



Parent Overview: The Writing Entitlement

Peel Clothworkers' School



A new writing entitlement has been introduced across the Island's schools, which has been designed to support all children in becoming confident, competent and enthusiastic writers.

Why has it been introduced?

Previously, the writing curriculum contained a large number of objectives. This meant that children were sometimes moved on to new writing skills before they had fully secured the foundations.

Alongside this, children were sometimes expected to compose complex pieces of writing before they were fully ready. The new Entitlement reduces this pressure by ensuring that children have the knowledge and skills they need before applying them in longer pieces of writing.

The new approach focuses on **fewer things in more depth**. This allows teachers to spend more time explicitly teaching, revisiting and embedding key skills so that children develop strong foundations throughout their school journey.

Mastering the fundamentals

The framework prioritises the essential building blocks of writing. These skills are important in every year group and across all areas of the curriculum.

Children will continue to develop accuracy and confidence in areas such as:

- Understanding of where a sentence starts and ends, including recognising clauses
- Accurate use of capital letters, full stops and other punctuation
- Correct letter formation
- Spelling of key words
- Understanding word classes, such as nouns, verbs and adjectives
- Understanding what is included in a complete sentence
- Identifying the subject and verb in a sentence
- Constructing clear and accurate sentences
- Using simple, compound and complex sentences appropriately
- Developing ambitious vocabulary and language choices

By revisiting these skills regularly, children will be able to apply them more confidently and independently in their writing.

Building strong foundations

A key part of the new Entitlement is the explicit teaching of sentences. Sentence-level teaching helps children understand how sentences work and how to construct them effectively.

Children will be supported to:

- Form sentences orally before writing them
- Understand where sentences begin and end
- Understand that a complete sentence must include a subject, verb and accurate punctuation
- Build and vary sentences
- Use punctuation accurately
- Use and identify simple, compound and complex sentences
- Make deliberate choices about vocabulary and sentence structure

This focus will help children write with greater clarity, accuracy and confidence.

Writing as a process

The new Entitlement recognises that writing is a process. Children will be taught to understand and focus on each stage of writing, including:

- Planning
- Drafting
- Revising
- Editing
- Publishing

By learning how to improve their writing step by step, children will become more independent writers. This helps children understand that effective writing is created through reflection and improvement, rather than being perfect on the first attempt.

Higher expectations for all children

Because the new Entitlement allows more time for teaching and revisiting key skills, it also allows us to maintain high expectations for all pupils. Children will be encouraged to use ambitious vocabulary, make thoughtful language choices and develop a secure understanding of how effective writing is constructed. With stronger foundations in place, pupils will be better prepared to write with confidence, accuracy and creativity.

Consistency across year groups

The Entitlement also provides a consistent approach to writing across year groups and schools. This means that children will build on their prior learning in a clear and structured way as they move through school. Teachers will have a shared understanding of the key skills children need to secure, allowing for a smoother progression in writing from year to year.

Our aim

Our aim is to develop children who are:

- Confident and competent writers
- Effective communicators
- Able to use writing successfully across the curriculum
- Proud of their writing
- Motivated to write for different purposes and audiences

By focusing on the core skills of writing and giving children time to master them, we believe this framework will help every child become a more capable and enthusiastic writer.

How parents can support at home

Parents and carers can support children by encouraging them to:

- Read regularly and talk about interesting vocabulary
- Practise spelling common and key words
- Support accurate spoken language by modelling and gently echoing sentences back in context when needed
- Say sentences aloud before writing them
- Check writing for correct punctuation and capital letters
- Talk about how to improve vocabulary in a sentence
- Celebrate writing in everyday life, such as lists, cards, stories or descriptions
- Support fine and gross motor skills at home through everyday play and practical activities, such as building, drawing, threading, climbing and throwing or catching a ball.

Together, we can help children build the confidence and skills they need to enjoy writing and use it successfully throughout their learning.