

Reach for the Stars

What is our aim and how will we get there?

Welcome back! We hope you all had a fantastic TT break and are ready for our final half term of the school year! This half term our focus will be on the book "Astro Girl" by Ken Wilson-Max. We will think about what makes each of us unique and work towards the end goal of a Space Shop!

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Offer explanations for why things

Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Begin to show accuracy and care when drawing.

Literacy

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write simple phrases and sentences that can be read by others.

Maths

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the World

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- Know some similarities and differences between the natural world around them and contrasting environments.

Expressive Arts and Design

- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.
- Perform songs, rhymes, poems and stories with others and when appropriate try to move in time with music.

Dates for your Diaries

- Thursday 18th June - Move Up Morning
- Sports Day - Wednesday 1st July (reserve date Thursday 2nd July)
- Thursday 16th July - The Space Shop (an after school craft sale based on our topic)
- Thursday 23rd July - Last day of school

Thinking Back

Learning Moments in Spring 1

