

# LITTLE HANDS, BIG CHANGE

## CAN SMALL HANDS CHANGE A BIG WORLD?

We hope you all had a lovely Easter Holidays and are ready for our last full term in Reception! This half term we are continuing with our story 'Errol's Garden' and our Essential Question (above). We will carry on exploring the impact we can have on our community and the world we live in.

### Communication and Language

- Listen attentively and respond to what they hear with comments and questions
- Offer explanations for why things might happen in stories
- Participate in group and whole class discussions
- Hold conversation with peers and teachers

### Personal, Social and Emotional Development

- Be confident to try new activities and show perseverance with challenges
- Explain reasons for rules and try to behave accordingly
- Give focussed attention to what teachers say and follow several-step instructions

### Physical Development

- Demonstrate strength, balance and coordination during 'Athletics' activities
- Move energetically when running, jumping, skipping, hopping and climbing
- Use a range of small tools including scissors, paintbrushes, cutlery and pencils for writing

### Literacy

- Use and understand recently introduced vocabulary
- Anticipate key events in stories
- Read aloud simple sentences, including some 'tricky' words
- Write words by identifying the sounds in them, including some digraphs.
- Write phrases and sentences

### Mathematics

- Recognise quantities to 5 without having to count them e.g. dots on a dice
- Recall number bonds to 5 and 10, including doubles facts
- Verbally count beyond 20
- Explore how quantities can be shared equally
- Compare quantities

### Understanding the World

- Make observations and drawings of plants
- Understand processes and changes in the natural world
- Explain similarities and differences with life in other countries,
- Talk about contrasting environments

### Expressive Arts and Design

- Share their creations, explaining the processes they have used
- Safely explore a variety of materials, tools and techniques
- Invent narratives and storylines with their peers
- Create collaboratively, sharing ideas, resources and skills.

### Dates for your Diary

- Monday 4th May - Bank Holiday
- Weds 6th - Friday 8th May - Whole Class Photographs
- Friday 8th May - Rock Kidz day
- Thursday 21st May (AM)- Stay and Learn with Beach Buddies
- Thursday 21st May - Last day
- Monday 8th June - Back to School

# Thinking Back to Last Half Term...

