



Peel Clothworkers' Primary School

'Enjoyable learning for life'

Home Learning: W/B -27 April 2020

Year 6

Literacy and Geography

Geography **Objectives:**

Use a variety of maps, globes, aerial photographs, books, atlases, primary evidence and ICT sources best suited to my investigation to describe features of a coast and a contrasting locality.

Literacy Objectives:

Engage a wide range of audiences using a variety of strategies such as tone of voice, questioning, non-verbal communication. Logically sequencing points/events using appropriate vocabulary suitable for the audience. Make use of techniques to support prepared speech e.g. cue cards, visual stimuli, props.

Task: Using different sources, create a tour guide of the coast around Peel. Imagine you are writing your guide for someone who has never been to Peel before. Pick out different man made and natural features to point out. Be as creative as you can with your presentation. You could try creating a video tour, or a presentation or an audio recording that people can listen to as they walk along the promenade.

Use different resources to help you complete this. Programmes like word or pages are useful for writing down what you need to say. Google maps is great for looking at the area from a birds eye view. Search different images to find different features that may have existed in the past.

Try the iMuseum for some ideas:

<https://www.imuseum.im>

Design and Technology - Food Preparation

Objectives: To follow a recipe to make a food product by combining ingredients with non-reversible reactions.

To modify a recipe with detailed measurements to scale up or down for different quantities.

It's Ready, Steady Cook time! We would like you to find a recipe that you've never cooked before and have a go at following that recipe. Make sure you have permission and you are supervised by an adult.

While you are following your recipe, can you spot any non-reversible reactions?

If you need ideas try:

<https://www.bbcgoodfood.com/recipes/collection/healthy-kids>

Maths: Decimals and percentages

Objective: Multiply one-digit numbers with up to 2 decimal places by whole numbers.

Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100

and 1,000 giving answers up to 3 decimal places.

- <https://whiterosemaths.com/homelearning/year-5/>
- <https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>
- <https://www.splashlearn.com/decimal-games-for-5th-graders>
- <https://www.bbc.co.uk/teach/skillswise/decimals/zmfbhbk>
- <https://www.khanacademy.org/math/arithmetic/arith-decimals/arith-review-multiplying-decimals/v/intro-to-multiplying-decimals>

History

In the autumn term we studied World War 2 and the global effect it had on all walks of life. For the summer term we will be studying how the Isle of Man and the rest of the world changed in the years following World War 2.

For your first task we want you to pick a topic that you find interesting and compare and contrast how it changed after WW2. This could be anything from a sport like Football and Rugby, technology like phones and computers to Food or Clothing.

Research and note down some interesting facts about your chosen subject from pre war times (1920's and 1930's) and compare and contrast them to post war time (1950's and 1960's). You should investigate your chosen subject both on the Isle of Man and in another country.

A great place to start is the newspaper section of the museum <https://www.imuseum.im/newspapers/> which is currently free. You may have books in the house that could help you or relatives you can interview via FaceTime or phonecall.