



Peel Clothworkers' Primary School

'Enjoyable learning for life'

Home Learning: W/B - 20 April 2020

Year 6

Art and History: Art in the Style of Your Ancient Culture

Objectives: (History) Recognise that the past is represented in different ways and how this is linked to peoples culture, experiences or beliefs. (Art) Explain the way in which art can be influenced by historical or cultural observations.

Task: Using the art of your chosen culture, take a modern image or piece of art and re-present it in the style of the art of your chosen ancient culture.

Writing

We've now got fantastic introductions to pages about the planets. And we've got the body of information for each one. The last step is to write a conclusion for each information page.

- (1) Re-read the introduction and body of the text about the planet.
- (2) Choose 2 or 3 most interesting facts- facts that bring up questions, facts that astound you, facts you think are important to know.
- (3) Think about how what you could say about these facts to 'close up' your text about the planet. For example, if you wrote about Earth having an atmosphere and life, you could mention that as we explore space, perhaps we will find other planets with life, or that we may one day find planets with atmospheres different to ours and alien life that can survive where we can't. You could write about what scientists look for to determine if a planet has life, or discuss why some planets had an atmosphere but lost it, and wonder if they once had life..

Your conclusion should not be longer than your introduction. Remember to use your writing skills to write a few good sentences that make your reader feel your text has come to an end.

Design and Technology - Food Preparation

Objectives: Describe, using scientific knowledge of micro-organisms, how food should be stored safely. Recognise that budget is an influencing factor on menu choices.

Your **task** this week is to learn about food safety, specifically: how to prepare, cook, and store meat safely; how to wash fruits and vegetables properly; how to wash cutting boards, dishes, and cutlery effectively.

- <https://kidshealth.org/en/teens/food-safety.html>
- <https://www.fda.gov/consumers/free-publications-women/food-safety-home>
- https://www.fsis.usda.gov/wps/wcm/connect/a0cc777d-ac98-446e-b7eb-2157172249cf/How_Dad_Got_Sick.pdf?MOD=AJPERES

Maths: Reviewing Place Value

Objective: Read, write, order and compare numbers up to 10,000,000, including decimals to 3 decimal points and determine the value of each digit.

- <https://whiterosemaths.com/homelearning/year-5/>
- <https://www.topmarks.co.uk/maths-games/7-11-years/place-value>
- <https://www.topmarks.co.uk/maths-games/11-14-years/number>
- <https://www.splashlearn.com/place-value-games>
- <https://www.bbc.co.uk/teach/skillswise/place-value/zbd747h>
- <https://www.khanacademy.org/math/pre-algebra/pre-algebra-arith-prop/pre-algebra-place-value/v/place-value-1>

Writing Objectives

Incorporate varied structures to organise text coherently; Make use of independent planning techniques including 5 part story structure considering aspects such as suspense, time slips, cliffhangers and flashbacks; Effective use of paragraphs to achieve pace and emphasis; Link ideas across paragraphs using a range of devices e.g. word repetition, layout devices etc; Critically reflect on own writing and edit to improve; Develop characterisation through a range of techniques; Summarise and appeal to a reader through effective techniques in writing a conclusion.

Skills:

- adverbial starts
- strong adjectives and adverbs
- similes and metaphors
- subordinate clauses with commas
- semicolons if you know how

History

Continue working on your History research about your Ancient Culture. Are there films you can find online to watch that might help you? How would you know if a film or video you found was reliable, with factual information that can be trusted? Can you watch a video and collect useful notes that you can use to answer the key questions?