



# Peel Clothworkers' Primary School

'Enjoyable learning for life'

Home Learning: W/B - Monday 11th May

Year 1

## Traditional Stories

We are going to be reading and learning about some traditional stories from Africa.

### Reading

Bringing the Rain to Kapiti Plain.

Watch the video of Mrs Wheeler reading the story of Bringing the Rain to Kapiti Plain. (This will be added to the website on Tuesday) Join in with the story when you notice the pattern and repetition.

Read the story together at home from the pictures attached or you can find the book on the internet. Discuss the story and the parts that you were interested in. Ask questions about any parts that you did not understand.

### Objectives:

- Listen for increased periods on subjects of interest.
- Identify points of interest and begin to summarise or ask relevant questions.

### Writing

Traditional Stories - Bringing the Rain to Kapiti Plain.

Make a simple story map showing the main events that happen in the story. Draw pictures and write simple sentences to explain each part of your story map.

### Objectives:

- Introduce simple planning tools including story maps.
- Independently construct and write simple sentences.

## Maths

Measures - Weight and Mass

### Objectives:

- Measure and being to record mass and weight.
- Compare, describe and solve practical problems for mass and weight.

### Challenge 1

Compare objects in your house using the sentences '...is lighter than ...'

'...is heavier than ...'

Choose some objects from around your house and compare their weight.

Write down what you find out using the sentences above. For example:

The tin of beans is heavier than the packet of pasta.

The tin of beans is lighter than the melon.

You can just use your hands to compare the weight of the objects. You do not need to measure their weight yet.

Record what you have found out in a table or as sentences.

### Challenge 2

Use the information that you have found out about comparing each items weight to put them in order from lightest to heaviest.

For example : From the comparisons above we know that

Lightest = Packet of pasta

Tin of Beans

Heaviest = Melon.

You can repeat this with other object that you have compared the weight of.

## PE

### Objectives:

- to run at different speeds depending on the distance to be covered.

When you are out exercising with your family, practice running at different speeds.

How fast can you sprint? How long can you run for when you run slower? Can you swap between running faster and slower?



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## Science

Physical Processes - Light

Objectives:

- recognise that questions can be answered in a variety of ways.
- talk about changes in light that result from actions.

A shadow happens when a solid object passes in front of a light source causing an absence of light.

You are going to investigate how shadows change by using shadow puppets to tell a story.

Make 2 or 3 shadow puppets to represent characters from the story 'Bringing the rain to Kapiti Plain'.

You can make these by drawing the characters onto card, cutting them out and then attaching to something like a lolly stick. Put your puppets between a light source such as a lamp or a torch and a blank surface such as a large piece of paper or a wall in your house.

Investigate how moving the puppets in front of the light source changes the shadows and think about why this happens.

Retell the story using your puppets. This could help you to write your story map above.

## Cross Curricular Challenge

Amazing Africa

Objectives:

- use a variety of sources to find information about places (books, internet, stories, photographs).
- recognise and explain similarities and differences between two places.
- use geographical words, drawings, photographs and pictograms to describe places and their locations.

Last week you watched a documentary and wrote down notes to compare these areas on the Isle of Man and in Africa.

- Climate
- Animals
- Plants
- Habitats

Think of your way to present the information that you have found out. You could present your comparisons in a table, you could use pictures or photographs with sentences to go with them, you could use an iPad or computer to create a presentation using powerpoint or keynote or you could think of your own way.