



# Peel Clothworkers' Primary School

'Enjoyable learning for life'

Home Learning: W/B - Monday 27th April

Year 1

## Amazing Africa!

Our new topic for this half term is Amazing Africa. We will be learning about the people, places, cultures and wildlife in Africa.

### Reading

Pattern and Theme Poems - Jungle Song

Read the attached poem called Jungle Song all about some of the animals found in Africa. Each verse follows the same rhythm and pattern of words. You can read the poem independently or along with an adult to help you.

Objectives:

- Interpret a text by reading aloud with variety in pace and emphasis.
- Use phonic and high frequency word knowledge to read new or unfamiliar words.

### Writing

Pattern and Theme Poems

Write your own verse for the poem 'Jungle Song'. Choose a different African animal, think about good words to describe your animal and use these in your verse. Try to follow the same pattern and rhythm as the other verses if you can.

Objectives:

- Incorporate and show an understanding of adjectives.
- Include new and interesting words and phrases into writing.

### Maths

Number - Place Value to 100 including counting in 2s, 5s and 10s.

Objectives:

- Count, read and write number to 100 in numerals.

#### Challenge 1

Choose a number between 0 and 100. Think about different ways that you could partition this number into multiples of 10s and 1s.

For example for 68.

$$60 + 8 = 68 \quad 20 + 20 + 20 + 8 = 68 \quad 50 + 18 = 68 \\ 30 + 30 + 4 + 4 = 68$$

#### Challenge 2

Counting in 2s

Choose a number between 0 and 100 that you would say when counting in 2s from 0.

Count on and back from this number in 2s. Write down the sequence of numbers that you say in this pattern.

For example - Choosing 34

34 36 38 40 42 44 46 48 50 52 - Counting on  
34 32 30 28 26 24 22 20 18 16 - Counting back

Use a number line or number square to help you if needed.

### Science

Physical Processes - Light

Objectives:

- To be able to make a variety of comparative observations.
- To be able to identify and name a variety of man made and natural light sources.

Choose 3 of the man made light sources that you found around your house, garden or in your research.

Describe how they work and what they are used for.

Choose 3 of the natural light sources that you found around your house, garden or in your research.

Describe how they are made or where they come from. Try to choose 3 that are different from each other so that you are able to compare them.

### Cross Curricular Challenge

Amazing Africa - African Music

Objectives:

- To be able to recognise how different music and musical elements can be used to represent a particular mood.
- To be able to repeat a note or a rhythm in a pattern.

Listen to the African drum music from the link below:

<https://www.youtube.com/watch?v=wXV39pybgJU>

The drums have different rhythms and beats at different points in the clip so move the video along until you hear any changes.

Find a way to make a rhythm using your body with claps, stamps, knee beats etc or use something that you can find in your house as a drum.

Copy or follow some of the rhythms from the video.

Think about the mood or feelings that your music creates.

Make your own beat or rhythm that matches a part of the video or come up with your own composition and perform it to your family.

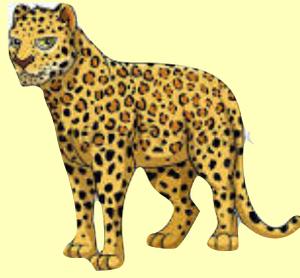
### PE

Dance - Create a dance or sequence of movements to show how the African music that you have listened to makes you feel.

Objectives

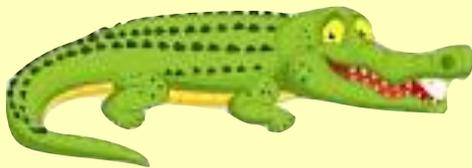
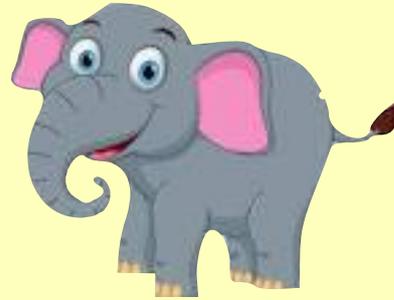
- To be able to use dance and movement to represent how music makes you feel.

# Jungle Song



Leopard, leopard, yellow and black,  
He's got black spots upon his back,  
When he growls sharp teeth I see,  
He's as scary as can be!  
Leopard, leopard, yellow and black,  
He's got black spots upon his back.

Elephant, elephant, large and grey,  
Swings his trunk along the way,  
His ears are big, his tusks are white,  
Don't be scared, he does not bite!  
Elephant, elephant, large and grey,  
Swings his trunk along the way.



Crocodile, crocodile, long and green,  
The sharpest teeth you've ever seen,  
His legs are short, his mouth is wide,  
Get too close, you'll be inside!  
Crocodile, crocodile, long and green,  
The sharpest teeth you've ever seen.

Giraffe, giraffe so very tall,  
He spreads out his legs so he won't fall,  
He eats leaves from the tops of the trees,  
His long neck helps him reach them with ease,  
Giraffe, giraffe so very tall,  
He spreads out his legs so he won't fall.



Hippopotamus wallows and lies,  
In the mud right up to his eyes,  
Wallowing in the muddy pool,  
Keeps his skin so very cool,  
Hippopotamus wallows and lies,  
In the mud right up to his eyes.

Lion, lion mighty and strong,  
With a very loud roar and a mane so long,  
A lioness has no mane,  
A cub is a baby lion's name,  
Lion, lion mighty and strong,  
With a very loud roar and a mane so long.



Adapted from a poem by Clare Beynon.