



Peel Clothworkers' Primary School

'Enjoyable learning for life'

Home Learning: W/B - Monday 30 March

Year 1

Writing

Instructions

Write a diary recount of the things you have done this week..

Objectives:

- Use clear and relevant vocabulary to portray information.
- Independently construct and write simple sentences,
- Introduce headings, bullet points and labelled diagrams linked to non-narrative texts.
- Include the main features of non narrative text in written text.

"On Monday we got up and read a book, then we played in the garden."

Reading

Listen to an audiobook/podcast of your choice (audible.com have made lots of theirs free.)

David Walliams - <https://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-2-3/s-zHZPQlIFKuV>

Storynory - <https://www.storynory.com>

Objectives:

- I can say what I think will happen in the story
- I can answer 'why do you think...?' 'How do you know...?' questions
- I know who the main characters are and how they are linked
- I can answer questions about 'what could have happened if...?'

Maths

Number - Fractions

Objectives:

- Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.

Challenge 1:

Use practical methods to find halves of quantities up to 20. Use objects in your house to help such as Lego, toy cars, cutlery etc. Be as imaginative as you can with the things you use and record what you find out.

Challenge 2:

Can you use mathematical language?

How can we find half of an amount?

How many groups do we need to share our beads between?

How can you check that you have found half?

How many equal parts should you have when you have split the objects in half?

"There are _____ forks. Half of _____ is _____."

"I share share my toys into 2 equal groups of _____."

"If I add the two groups together I can check my answer."

Science

Life Processes - Plants

Objectives:

- To be able to identify what a plant needs to grow.

This half term we carried out an investigation to find out what a plant needed to be able to grow.

Please can you present a short report on what we found out.

Can you list the things that a plant needed to grow? How did we find out? Write down the reasons why the plant needed each of these things.

Complete this plant quiz. See how many questions that you can get right. Test your family and see if they can get as many right as you.

<https://b.socrative.com/login/student/>

Room Name: HILL1093

PE

Ball Skills

Objectives

- To be able to throw and catch with increasing control and accuracy.

Practice throwing a catching with a range of different balls or beanbags or other safe objects.

Cross Curricular Challenge

Hey, isn't it time for

My Favourite Thing Badge!

Learning Habits:

To be imaginative.

To learn from experience.

We would like to learn all about you favourite thing.

This could be a sport, an animal, a era of History, a book, a character, a place, an activity etc It can be anything that you would like to choose.

Put together a small fact page, booklet, set of pictures, series of drawings, ICT presentation etc about your favourite thing.

Add some sentences to describe what it is and why you like it.

You could present it as a facts or in the form of a story or a diary.

This is your mini project so be imaginative in how you present your ideas.